

ABSTRAK

**PENGEMBANGAN SOAL LITERASI MEMBACA BERBASIS ASESMEN
KOMPETENSI MINIMUM (AKM) TEMA UDARA BERSIH BAGI KESEHATAN
UNTUK KELAS V SD**

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2023

Latar belakang penelitian ini yaitu adanya kebutuhan soal literasi membaca berbasis AKM sebagai referensi dan latihan soal bagi guru dan siswa kelas V SD. Tujuan penelitian ini yaitu 1) mengembangkan soal literasi membaca berbasis AKM tema udara bersih bagi kesehatan untuk kelas V SD, 2) menjelaskan kualitas soal literasi membaca berbasis AKM tema udara bersih bagi kesehatan untuk kelas V SD. Metode penelitian menggunakan *Research and Development (R&D)* dengan tipe ADDIE. Lima tahap tipe ADDIE yaitu: 1) *Analyze*, 2) *Design*, 3) *Develop*, 4) *Implement*, dan 5) *Evaluate*. Pengumpulan data yang digunakan pada penelitian ini berupa wawancara, kuesioner dan tes.

Hasil dari penelitian yaitu 1) soal literasi membaca berbasis AKM tema udara bersih bagi kesehatan dikembangkan berdasarkan tahapan *ADDIE*, 2) kualitas soal literasi membaca berbasis AKM tema udara bersih bagi kesehatan yang divalidasi oleh 3 validator memperoleh rerata skor 3,31 dari rentang 1,00-4,00 dengan kategori “Sangat Baik”. Hasil analisis butir soal menggunakan SPSS menunjukkan bahwa uji validitas 60 % soal “valid” dan 40 % soal “tidak valid”; hasil uji reliabilitas menunjukkan 24 butir soal memiliki reliabilitas tinggi dengan nilai *Alpha Cronbach* 0,797; hasil daya beda terdapat 40 % soal “jelek”, 25 % soal “cukup”, 20 % soal “baik” dan 15 % soal “sangat baik”; hasil uji kesukaran 5 % soal “sukar”, 40 % soal “sedang” dan 55 % soal “mudah”; dan hasil uji pengecoh pada 15 soal pilihan ganda menunjukkan hasil 80 % pengecoh “berfungsi” dan 20 % pengecoh “tidak berfungsi”.

Kata kunci: penelitian dan pengembangan, soal literasi membaca berbasis AKM

ABSTRACT

**DEVELOPMENT OR READING LITERACY PROBLEMS BASED ON MINIMUM
COMPETENCY ASSESSMENT (AKM) CLEAN AIR FOR HEALTH THEME FOR
ELEMENTARY SCHOOL GRADE V**

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This background of this research is that there is a need for AKM-based reading literacy questions as reference and practice questions for teachers and students of grade V elementary schools. The study aims to 1) develop AKM-based reading questions on theme of clean air for health for grade V elementary schools, 2) explain the quality of AKM-based reading literacy questions on the theme of clean air for health for grade V elementary school. The research method uses Research and Development (R&D) with ADDIE type. The five stages of the ADDIE type are 1) Analyze, 2) Design, 3) Develop, 4) Implement and 5) Evaluate. Data collection used in this study were interviews, questionnaires and test.

The results of the study were 1) the AKM-based reading literacy questions on the theme of clean air for health were developed based on the ADDIE stages, 2) the quality of AKM-based reading literacy questions on the theme of clean air for health which has been validated by 3 validators obtained an average score of 3.31 from a range of 1,00-4,00 in the "Very Good" category. The results of the analysis of the items using SPSS showed that the validity test was 60 % "valid" and 40 % "invalid"; the results of the reliability test showed that 24 items had high reliability with a Cronbach Alpha value of 0.797; the results of differential power are 40 % questions "not good", 25 % questions "enough", 20 % questions "good" and 15 % questions "very good"; difficulty test result of 5 % "difficult", 40 % "moderate" questions and 55 % "easy" questions; and the results of the distractor test on 15 multiple choice questions showed the results of 80 % "working" distractors and 20 % "not working" distractors.

Keywords: *research and development, reading literacy questions based on AKM*